

# 城西国際大学 日本語プログラム

The Japanese Program at Josai International University



**- Chiba Togane Campus -**



**JOSAI INTERNATIONAL UNIVERSITY**  
Japanese Language & Culture

# Program Overview

| Japanese Language Courses   |              |  |  | Content Courses            |   |   |
|-----------------------------|--------------|--|--|----------------------------|---|---|
| Level<br>CEFR* <sub>1</sub> | Course Title |  | Goals<br>JLPT* <sub>2</sub><br>BJT* <sub>3</sub> | Taught in<br>English       | Taught in<br>Japanese* <sub>4</sub>   |   |
| Proficient                  | C2           | Japanese for specific purpose<br>-Business<br>-Presentation<br>-Thesis-Writing | BJT preparation                                  | BJT<br>J1+, J1             | Courses from the All-English Program* <sub>5</sub><br><br>- Culture<br>- Society<br>- Literature<br>- History<br>- Politics<br>- Business<br>- Gender Studies | Courses from the following faculties<br><br>- International Humanities<br>- Management & Information Sciences<br>- Media Studies<br>- Social Work Studies<br>- Social and Environmental Studies |
|                             | C1           | Advanced Japanese II   |  |                            |   |   |
|                             | Independent  | B2   | Advanced Japanese I                              | JLPT<br>N1, N2 preparation |   |   |
| Intermediate Japanese II    |              |  | JLPT N2  |                            |   |   |
| B1                          |              | Intermediate Japanese I  | JLPT N3  |                            |   |   |
| Basic                       | A2           | Japanese I   | JLPT<br>N3, N4, N5 preparation                   | JLPT N4                    |   |   |
|                             |              | Basic Japanese II  |  | JLPT N5                    |   |   |
|                             | A1           | Basic Japanese I   |  | JLPT N5                    |   |   |

## Notes:

- \*1 The Common European Framework of Reference for Languages: Learning, Teaching, Assessment (CEFR) is a guideline used to describe achievements of learners of foreign languages across Europe.
- \*2 The Japanese Language Proficiency Test (JLPT) is a standardized criterion-referenced test to evaluate and certify the Japanese language proficiency (5 levels, N5 to N1) of non-native speakers.
- \*3 The Business Japanese Proficiency Test (BJT) is an official business Japanese ability test to assess communication ability in Japanese under various business circumstances.
- \*4 Students can only take courses taught in Japanese after passing the N2 Japanese Language Proficiency Test (JLPT).
- \*5 The All-English Program is offered by the Department of International Exchange Studies to English-speaking students who intend to obtain course credits required for graduation.



# Japanese Courses Descriptions

| Course Title             | Description   |
|--------------------------|---|
| <b>Intensive Courses</b> | 15-18 hours per week × 15 weeks a semester  |
| Basic Japanese I         | The goal of this class is to enable students to comprehend spoken Japanese at natural speed and to communicate naturally in Japanese. From the very beginning, students will be exposed to spoken Japanese at natural speed. In addition to pronunciation and intonation, the understanding of Japanese language structures and their appropriate utilization are emphasized throughout this course.<br>Main textbook: Genki I (The Japan Times)  |
| Basic Japanese II        | Students will learn how to integrate the basic structures and vocabulary they have previously learned, so that they can comprehend reading materials and perform various communicative functions. They will also study new structures and the vocabulary necessary to enhance their language skills. Although aural/oral skills are continuously emphasized, an increased amount of reading and writing will also be required.<br>Main textbook: Genki II (The Japan Times)   |
| Intermediate Japanese I  | This course is designed for students who have knowledge of basic Japanese grammar. It aims to develop language proficiency in Japanese, integrating the four skills (speaking, listening, reading and writing). The materials cover lower-intermediate level sentence patterns and expressions. Students who complete the lower-intermediate courses should be able to pass the JLPT N3 and will have acquired Japanese skills useful for daily life.<br>Main textbook: An Integrated Approach to Intermediate Japanese (The Japan Times) |
| Intermediate Japanese II | The aim of this course is to enable students to acquire intermediate Japanese language knowledge and the integrated skills of listening comprehension, speaking, reading, writing, and communication. After this course, students should be able to pass the JLPT N2, or equivalent level proficiency test, have improved their autonomous-learning skills, and be able to proceed on to the advanced Japanese course (JLPT N1).<br>Main textbook: Gateway to Advanced Japanese (Kurosio Publishers)                                      |
| <b>Regular Courses</b>   | 3 hours a week × 15 weeks a semester  |
| Japanese I               | Developing Japanese language knowledge and integrated skills in academic settings.  |
| Japanese II              | Developing reading and discussion skills in more complicated contexts.  |
| Japanese III             | Developing research and presentation skills.  |
| Japanese IV              | Developing research and thesis-writing skills.  |
| Business Japanese        | Mastering real-world Japanese in business contexts.   |

<http://www.jiu.ac.jp/language/japanese/Schedule.html>

# Summer Program

Josai International University (JIU) offers a four-week intensive Japanese language and culture program, usually starting at the end of May. Participants who meet the course requirements will receive the Certificate of Program Completion at the end of the program, and will also earn Japanese language credits.

The goals of this program are to enable participants to comprehend spoken Japanese at natural speed and to communicate naturally in Japanese, as well as giving participants an opportunity to experience and increase their understanding of Japanese culture and customs. This program is intended to make the most of the chances the participants have to speak and interact in Japanese. Participants on this course will be exposed to natural spoken Japanese from the very beginning.



Japanese language classes are taught from elementary to advanced levels. The Culture Program includes lectures about Japanese culture, how to wear a kimono, the tea ceremony, dining out at traditional Japanese restaurants, a homestay weekend, field trips to local historical sights, and a weekend trip to Tokyo.

<http://www.jiu.ac.jp/language/japanese/>

## Study Assistance

### Japanese mentors and conversation partners

Students can learn and practice with Japanese mentors and spend time with Japanese conversation partners in order to improve their Japanese communication skills.

The mentors, who have taken the Japanese teaching methodologies courses at JIU, are always available at the Center for Language Education to assist with homework and help students adjust to the Japanese college experience. Students can also enjoy private conversation lessons with friendly Japanese students.



# Japanese Language Education: Faculty Members



Chiga Hayashi: Associate Professor

Chiga Hayashi has taught at Dartmouth College and Harvard University in the United States. She teaches both Japanese language courses and Japanese pedagogy courses at JIU.



Yasue Hara: Associate professor

Yasue Hara is the author of several textbooks on the Japanese Language Proficiency Test. She has taught at University of Washington in the United States. She coordinates the Japanese Program at JIU.



Taku Watanabe: Assistant Professor

Taku Watanabe is our Business Japanese Proficiency Test (BJT) expert. He teaches a BJT class at JIU. After taking his class, most students are able to score above the J2 Level.



Yasuhiro Omoto: Assistant Professor

Yasuhiro Omoto has taught at Wellesley College, University of Michigan, and University of California at Berkeley in the United States. He is working on the e-learning website and also teaches a Japanese culture class as part of the “All English-BA Program” at JIU.

## Adjunct Instructors:

Akiko Sato, Hiromi Sakamoto, Katsumi Fujitani, Keiei Cho, Keiko Taguchi, Kenichi Takami, Mari Takayanagi, Michiko Ishikawa, Misao Kozuka, Miwako Honjo, Naoko Noguchi, Nobuko Dobeta, Satsuki Fujishiro, Yasutoshi Kinoshita, and Yuko Haga

# Activities

JIU offers a wide variety of Japanese cultural experiences. You can join many of the extracurricular activities on offer, such as the Japanese tea ceremony, kendo, and karate, along with visits to historical and cultural sites. You will also have opportunities to visit elementary schools or local community group activities for cross-cultural exchange and cultural events. These activities will deepen your knowledge of Japanese culture and customs.



Visiting an elementary school



Visiting Meiji Shrine in Tokyo



Practicing kendo



Taking part in Japanese tea ceremony



Participating in the JIU festival

## Japanese Presentations

Students have a chance to give presentations in Japanese at the end of the fall semester. Some students present a drama or performance and some give a PowerPoint presentation about a research project covering their own interests. The presentation day is like a Japanese festival for the Japanese language students. Everyone enjoys it.

<http://www.jiu.ac.jp/language/japanese/Movie.html>



# What Our Students Say



## Four-Year B.A. Program

Jack X. McKinnon, Josai International University, BA

~ I do sometimes forget my English ~

What I treasure most are the friendships I have made with people in over 15 different countries across the globe, all thanks to the truly international nature of the university.



## One-Year Exchange Program

Jonah La`a Kaohu Molina, University of Hawaii at Hilo (USA)

~ The best time of my life ~

My stay at Josai International University was nothing but one positive experience after another. JIU has given me more than I had hoped to achieve by coming to Japan, helping me to mature more as a student and as a person.



Erik Haatveit, University of Oslo (Norway)

~ I've had a great time while studying at JIU, and am glad I decided to come here ~

After having been enrolled in JIU's Japanese Language Program for a period of one and a half years, my Japanese comprehension and communication skills have improved immensely.



Zsiga Mariann, Budapest Business School (Hungary)

~ Everyone can find something precious within his/her field of interest ~

This semester I've chosen the Asia course, which I find really interesting, moreover it helps to enrich my English knowledge and vocabulary in the field of economics.



## One Semester Exchange Program

Amanda Dy, Ateneo de Manila University (Philippines)

~ I miss JIU every day, because there, I felt truly happy ~

All my experiences were memorable, embraced with so much love and laughter.



## Summer Intensive Japanese Program

Chad Porter, Leeward Community College (USA)

~ JIU has helped open my eyes and given me the opportunity to interact with people from all over the world ~

Having made so many friends here, this program has shown me that I am capable of communicating with people in Japan, and also that I am capable of taking care of myself in a foreign country. I decided to transfer to JIU as a regular student.

# What Our Sister Universities Say

We have been sending more than 40 students to JIU every year since 2008. From the beginning JIU has been very flexible and helpful with setting up a curriculum that meets our requests and offered Japanese language classes in compliance with the needs of our students.

Preparation for JLPT is also included in the curriculum and accordingly most of our students have achieved satisfactory results in that examination.

Moreover, JIU also offers abundant extracurricular activities which make it possible for our students to enjoy cultural and everyday life experiences outside JIU. The combination of learning Japanese at JIU and the extra-curricular activities help to make the stay meaningful and worthwhile for the students.

Tomoko Okazaki Hansen (Associate Professor, University of Oslo)

Miyuki Tsuruta Pedersen (University Lecturer, University of Oslo)

In the Philippines, few students at Ateneo de Manila have experienced living by themselves, so when I first heard that our exchange students to JIU would live in off-campus apartments, I was a little worried. I thought that living not only by themselves, but also in a different culture could be difficult for them. However, whenever I asked those students about their life at JIU after they returned from Japan, they unanimously told me that it was fun and they wanted to go back. My worries turned out to be groundless. From those students' stories, I could imagine how they bicycled through the rice fields, the clean fresh air on their cheeks, to get to their classes. When they heard the news about the Great Tohoku-Kanto Earthquake, the students who had studied at JIU came to my office one after another saying that they wanted to do anything they could to help. They learned so much more than the Japanese language, and they mentally matured through their exchange studies at JIU. I would like to express my gratitude to JIU for offering such a wonderful opportunity.

Hiroko Nagai (Director of Japanese Studies Program, Ateneo de Manila University)

## Location

