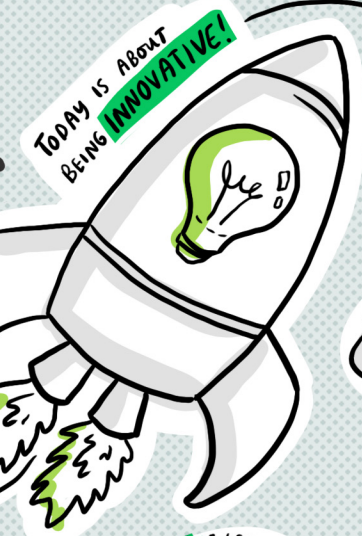


# TRANSFORMING HIGHER EDUCATION

**WELCOME!**  
to DAY ONE  
(in sunny LIMERICK!)

"WE HOPE THIS WILL BE  
the **FUSE** to **IGNITE**  
a NEW ERA!"



IT'S ABOUT BEING  
FORWARD-THINKING  
and **ANTICIPATING**  
the NEXT  
MOVE



STUDENTS  
are INTERESTED in  
THE 'FUTURE ME.'



THE CURRICULUM  
IS LIKE A  
**SUITCASE**



HOW WELL DO  
TYPICAL UNIVERSITY  
DEGREE STRUCTURES  
in IRELAND EQUIP  
STUDENTS FOR THE  
WORKPLACE?

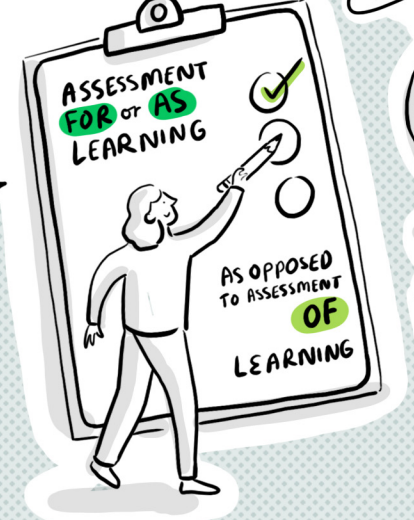


IT WAS  
**MY IDEA!**

IT'S NOT A  
HEROIC  
INDIVIDUAL  
EFFORT... IT'S  
**COLLABORATIVE!**

IN ORDER TO MAKE  
CHANGE WE HAD TO TAKE  
A **NUCLEAR APPROACH**

**BLOW EVERYTHING UP**  
and REBUILD from  
SCRATCH



"UL HAS PLAYED A **HUGELY IMPORTANT ROLE** in the  
LIVES of the PEOPLE of  
LIMERICK."

CONTENT  
SHOULD NOT BE KING  
**CONTEXT**  
SHOULD!

HOW TO INCREASE  
the DIGITAL SKILLS  
BASE in a FULL  
Employment Economy

**RECOGNISE**  
and **VALUE**  
what PEOPLE  
ALREADY KNOW.

**SELL**  
the  
OPPORTUNITIES

**ENHANCING  
MICRO-  
CREDIBILITY**

**DEFINE** the  
VALUE  
PROPOSITION

**BESPOKE UPSKILLING**  
-**INTERDISCIPLINARITY** and  
**AGILITY REQUIRED**

**DUAL  
EDUCATION/  
APPRENTICESHIPS**

**MOVE FORWARD**  
TAKING with you the  
**BEST** of the PAST

WHAT KIND OF GRADUATES  
DO WE WANT and **HOW DO**  
WE PROVIDE the **SCAFFOLDING**  
FOR THEM TO GET THERE?

**YOU HAVE TO HAVE A STRONG  
SHARED VISION**

IT OFFERS  
OPPORTUNITIES  
FOR  
**CROSS  
POLLENINATION**

THE WORLD HAS  
CHANGED and **UL**  
HAS GROWN UP in  
THAT WORLD (and  
BEEN RESPONSIVE!)

LET'S RE-ENERGISE  
OURSELVES  
LET'S **CONNECT** to  
SKILLS THAT  
WE HAVE  
**ALWAYS  
NEEDED!**

WE DON'T DO  
DELIVERY  
LEAVE THAT  
to ROYAL MAIL  
(OR AN POST!)

WE HAVE A  
LOT OF LITTLE  
FIRES!  
LET'S BRING  
THEM  
**TOGETHER!**

**DAY TWO | GOOD MORNING!**

THERE'S A HUGE  
DESIRE TO HAVE  
CONVERSATIONS  
**NATIONALLY**  
(and internationally!)

CAN KNOWLEDGE BE DIVORCED  
FROM INDUSTRY and SOCIETY?

I WANT  
STUDENTS  
TO DEVELOP  
THEIR IDENTITY  
AS  
**THINKER**

PROMOTE **PEER  
LEARNING** through  
BOTH **FAILURES** and  
**SUCCESSES**

**CREATE** the  
DIALOGUE!

DIVERSITY IS NOT ABOUT  
WORKING with ONLY WOMEN or INTERNATIONAL  
PEOPLE - IT'S ABOUT WORKING with the ENTIRE  
**COMMUNITY** and **ORGANISATIONAL  
CULTURE**

WE NEVER  
DONE IT LIKE  
THIS BEFORE

WE'RE NEVER  
DONE IT LIKE  
THIS BEFORE

WE'RE NEVER  
DONE IT LIKE  
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VIEW THE MODERN UNIVERSITY  
THROUGH the LENS of  
**HISTORY**

STUDENTS SEEN  
AS DEPOSITORIES  
FOR KNOWLEDGE

INSTITUTIONS  
ROOTED in  
DISCIPLINE  
SILOS

INCREMENTAL  
CREDENTIALS  
**STACKABLE**

WE ARE in a  
SOCIETY that  
**VALUES FORMAL  
CREDENTIALS**

PEOPLE **WITHOUT  
CREDENTIALS**  
ARE BECOMING  
**'INVISIBLE'**

AS THE PERSON  
MOVES THROUGH  
LIFE, WHAT ARE  
THE WAYS we CAN  
**CAPTURE**  
WHAT THEY  
KNOW + DO?

THERE'S NO  
SUCH THING  
AS CLOSING  
the DOOR

BRING in  
OTHER  
STAKEHOLDERS

THERE'S A LOT  
of CONVERSATION  
about the DESIGN  
of MICRO CREDITS BUT  
NOT A LOT ABOUT  
**BEST PRACTICE  
IN  
ASSESSMENT**

OUR MOTIVATION:  
TO BE A  
**HUB** FOR ALL PEOPLE!

LET'S  
**DEBATE!**

EVERYBODY LEARNING  
EVERYWHERE - ALL of  
THE TIME!

EMPLOYERS  
ARE CHANGING  
the RULES of  
the GAME

WE CAN  
REALLY  
MEET YOUR  
NEEDS

**ASK:** WHY ARE WE  
DOING THIS?  
THAT WILL SHAPE  
HOW IT LOOKS!

WE CAN  
DRAW  
on WHAT'S ALREADY  
OUT THERE

WE DON'T HAVE TO  
START FROM SCRATCH

WE CAN  
DRAW  
on WHAT'S ALREADY  
OUT THERE

WE CAN  
DRAW  
on WHAT'S ALREADY  
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