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CWELL is about facilitating empowerment of local community where they can maximise the resources of the community in supporting residents' needs. It is **NOT** about bringing external experts in to a community to solve their problems

2

CWELL is about a programme which values the input of the local community residents in developing student learning outcomes which will benefit the students and the local community. It is **NOT** a programme which develops students' skills and knowledge in isolation from their local community.

3

Progress and success will be determined through the development /creation of activities in the home and community and changes of attitude which are conducive to strengthening health and well-being. CWELL progress and success will **NOT** be determined by an increase in centrally located services, activities and resources.

4

CWELL focuses on active and collaborative learning based community needs and interests. It is **NOT** about classroom –based education where the teacher is the expert.

5

CWELL is about looking at what resources already exist in the community and exploring how to use them more effectively. It is **NOT** always about the need for more resources to improve health and well-being

6

CWELL is about providing external support to facilitate individual leadership and group support to create sustainable change; it is **NOT** about utilising external support to create change.

7

CWELL is about working together in community-university partnerships to implement innovative, sustainable and relevant educational approaches to address the health needs of the community. It is **NOT** about the students "fitting in" to existing university- led programmes