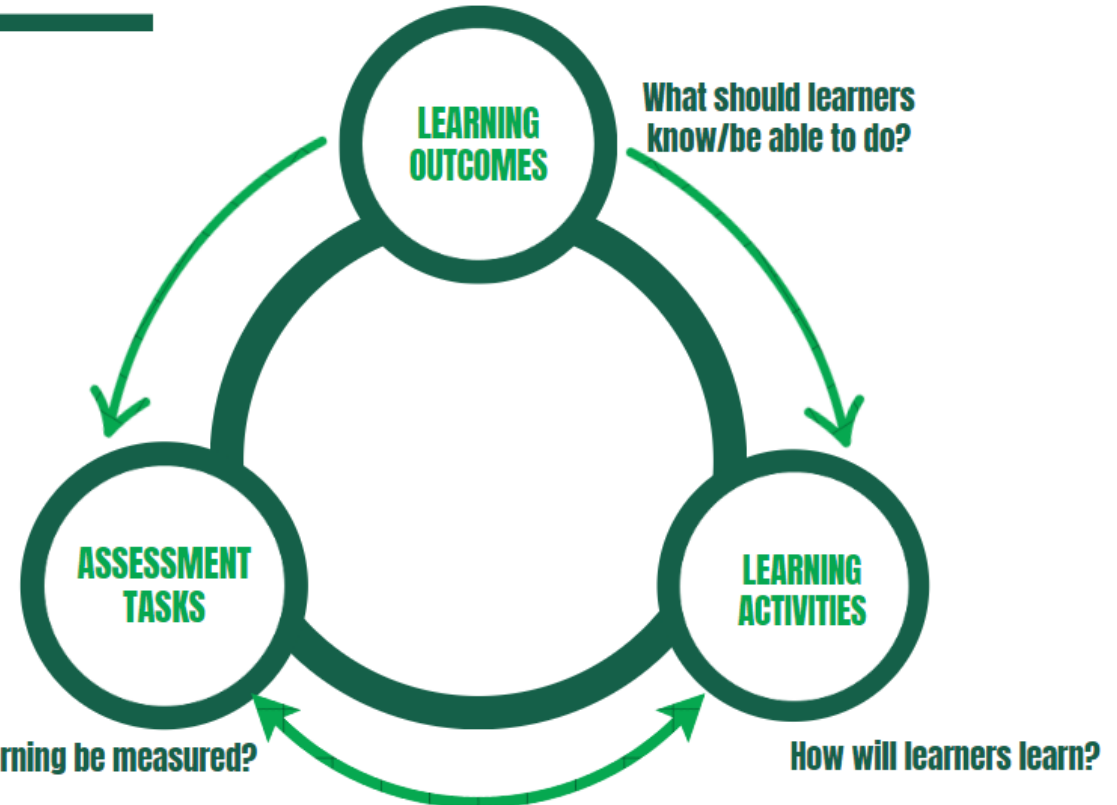


Constructive alignment

The fundamental principle of constructive alignment is that a good teaching system aligns teaching method and assessment to the learning activities stated in the objectives so that all aspects of this system are in accord in supporting appropriate student learning.

([Biggs](#), 1999, p. 25)

ALIGNMENT OF OUTCOMES, ACTIVITIES & ASSESSMENTS



Adapted from Biggs, 2003

There should be an overall flow to your modules, with all activities and assessments feeding in to the achievement of the learning outcomes that you have stated at the outset.



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