

UL Context

UL Ambitions and Strengths

» Ambitions

Growing our academic reputation
Educating outstanding graduates and active citizens
Actively engaging with our city and our region
Embracing and promoting an open and welcoming campus for all
Continually challenging our ambitions

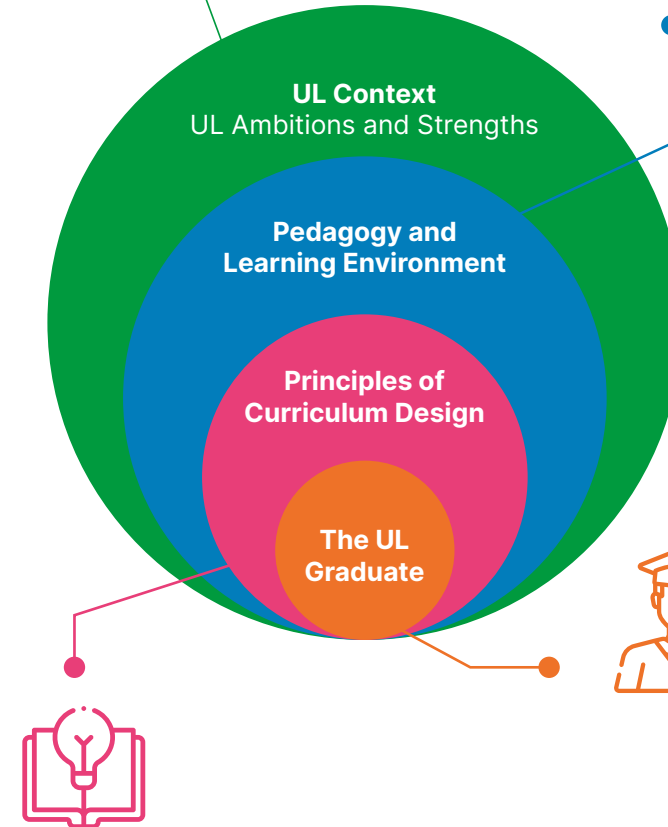
» Build on existing strengths

Research and educational excellence
Enriching/supportive student experience
Innovative pedagogy and experiential learning
Internationalisation
Work-integrated Learning
Building graduate capital
Community of scholars
Unique commitment to learning and teaching

Principles of Curriculum Design

The Principles of Curriculum design are founded on academic excellence and integrity:

Programme-focused
Co-constructed
Connected and coherent
Dynamic and innovative (Future thinking)
Inclusive
Responsive
Responsible
Scholarly
Discipline-based
Professionally contextualised



Pedagogy and Learning Environment

The Pedagogy and Learning Environment foster a transformative learning experience.

Student-centred
Flexible
Inclusive
Active
Transformative
Enacted / Applied
Multidisciplinary
International
Technology-enhanced
Research-informed

The UL Graduate

The UL Graduate is an active and globally engaged citizen:

Agile
Articulate
Courageous
Curious
Responsible