

Unit: Faculty of Education and Health Sciences

Head of Unit: Prof Deirdre McGrath

(responsible for QIP implementation)

1. Date on which QIP received from QSU: **15 March 2022**
2. Date on which unit met to discuss and ratify the QIP: Noted at the Faculty Board meeting March 2022; Discussed by the EHS Management group 16 May 2022
3. Date on which interim self-assessment of progress on recommendations (sections 5 and 6 in table) was returned to QSU: **7th March 2023**
4. Date on which QIP progress was presented to the Quality Committee: **15th March 2023**
5. Date on which implementation review meeting with DQ, PDP and Dean of Education and Health Sciences was held: **20th March 2024**

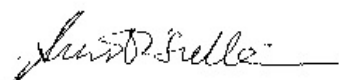
Summary status of recommendation implementation:

QIP implementation summary report

Rec no. (level)	Recommendation	Closed	Open	Commentary
1 (1)	As a matter of urgency, with projected student enrolment growth, review the true costs of professional education and training within EHS and the funding streams to support these.	<i>Closed</i>		Escalate to UL QIP <i>Financial model for 2024-25 onwards under review by University Executive and MPR.</i>
2 (1)	Coordinate UL strategic planning and EHS strategic planning, especially during senior leadership transitions, to align and resource priorities.	Closed		
3 (1)	Regularise the organisational structure of academic units in EHS.	Closed		
4 (1)	Examine the interpretation and application of the model used for workload and academic promotion, to include the range of activities that comprise the 40/40/20	Closed		

	teaching/research/service model.			
5 (1)	Equip student-facing colleagues with the skills to recognise and help students in distress, who may have underlying mental health concerns.	Closed		
6 (1)	Develop Faculty-level PGR student support and engagement systems and processes, including standardised progression assessments.	Closed		
7 (1)	Adapt the learning and best practices from existing placement partnership frameworks to help those who don't have frameworks in place.	Closed		working at national level now on development of frameworks
8 (1)	Explore ways to further professionalise and reduce turnover of practice education staff who support clinical placements or rotations.	Closed		Escalate to UL QIP Career Framework and pathway developed and waiting for review by HR. Has to go through relevant approval pathways. Expected to be finalised by end 2024
9 (1)	Develop an EHS-wide estate strategy.	Closed		
10 (1)	Clarify the role of the Health Research Institute (HRI) and its interactions with affiliated and unaffiliated researchers.	Closed		
1 (2)	Create a more viable non-staff budget.	Closed		Escalate to UL QIP Awaiting UL Executive and MPR decision on budget model for AY 2024-25.
2 (2)	Work with senior UL management to develop a process for earlier release of programme timetables.	Closed		
3 (2)	Facilitate cross-Faculty and interdisciplinary collaborations.	Closed		

4 (2)	Encourage and reward engagement with the Centre for Transformative Learning (CTL).	Closed		
5 (2)	Develop consistent and standardised timeframes for the return of marked assessed coursework, which are clearly communicated to students.	Closed		
6 (2)	Make module evaluation mandatory for all programmes.	Closed		
7 (2)	Make postdoctoral career planning processes (such as the portfolio module) and viva-preparation resources available to all PGR students, including those taking the traditional route.	Closed		
8 (2)	Explore good practice and innovations across EHS around internationalisation and equality, diversity and inclusion (EDI) in order to enhance the student and staff experience.	Closed		



Director of Quality

20th March 2024
Date