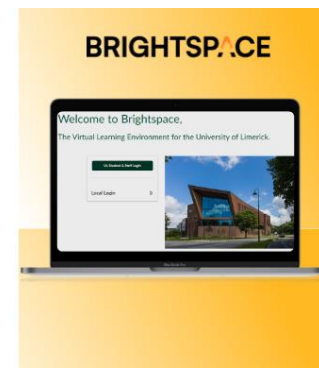


Brightspace Monthly Newsletter



Welcome

Please note the following Brightspace updates for August 2024:

- [Forthcoming training sessions](#)
- [Important Reminders \(Sulis/Moodle end of life\)](#)
- [Module sites available](#)
- [Functionality updates](#)
- [Useful tips for this month](#)
- [Support](#)

Forthcoming training sessions



Information Session : 29th Aug 12:00 - 12:45

This open information session is intended to showcase the functionality in PeerScholar, the peer review and assessment tool integrated in Brightspace. This tool is available to all module leaders on request.

For more information, visit <https://www.ul.ie/brightspace/articles/peer-scholar>

[Add to calendar](#)



Session 1: 29th Aug 09:30 - 10:30

Introduction to your new student polling platform – Vevox.

In this session, you will learn how to log in to Vevox and create your first session, how to create different poll types, and run polls in Present View.

The session will summarise functionality available in Q&A and Surveys, data and reporting and settings.

[Register and add to calendar](#)

Session 2: **30th Aug 09:30 - 10:30**

Vevox – using Vevox through Brightspace.

This session will cover the use of Vevox through Brightspace for formative assessment, surveys and other user cases.

[Register and add to calendar](#)

Important reminders

Read-only access to Sulis and Moodle will end in the coming months.

In the meantime, Module Leaders and Course Directors should **backup or download any outstanding Sulis/ Moodle materials**, as they will **no longer have access to Sulis/ Moodle** after these dates:

Sulis: 31st October 2024

[How to transfer content from Sulis to Brightspace](#)

[Quizzes tool - Download functionality](#)

Moodle: 31st December 2024

[How to download content from Moodle](#)

Module sites for SEM1 2024/5 are available.

Please see [Importing, exporting, copying components](#) for instructions on to copy across your module content from last year and to apply the Master overlay (Course Template) to your module.

Functionality updates

Arising from the June change window, the following changes are now applied:

- **Module status widget**
 - This widget is now on the module homepage and shows a modules [active status](#).
- **New accessible view in the new content experience.**
 - There is a [new view](#) in the content area for Quizzes, assignments and Discussions.
- **Progress bar on visual table of content discontinued.**
- **New cascading role for School facilitators.**

Items of Note from the [D2I release notes](#)

- Assignments – [Microsoft 365 options](#) are available in File Upload.

- Improved user experience with the [Slim Announcements widget](#).
- Manage Dates – [Bulk edit and offset dates for recurring Intelligent Agents](#)

Useful tips for this month

1 Streamline Your Course Design

Using a template for your course design helps you to streamline the creation process which could save you valuable time, and create a consistent and coherent design across modules, enhancing the learning experience.

Every module site last year was automatically created with a master overlay (course template) based on solid pedagogical principles.

If your module is empty you can bring across the master overlay [following some simple steps](#).

3 Updated 'Plagiarism' Section

Please note that the section under 'Plagiarism' in the previous Master overlay (Course Template) should be manually amended by instructors to reflect changes on institutional academic integrity guidelines ([see recommended text](#)).

2 Explore Other Templates

The Faculty Learning Technologists have designed and developed other templates for programmes, induction sites, and discipline-specific modules templates, as well as FYP sites and External Examiner templates.

Contact your FLT for more information.

4 Transfer Content Carefully

When transferring content from the previous year into your new module site, make sure to click 'Select components' instead of 'Copy all components.'

The latter option will automatically bring over and publish announcements and discussion posts from your previous site.

After transferring the content, review the release dates for all the imported materials. To learn more, [read this article](#) or [watch this video](#).

5

Update All Dates

After bringing material across from a previous site, check and update all items that have a date attached to them (calendar, events, assignments, quizzes, date-restricted content).

Otherwise, you could run into issues if the dates are in the past.

The *Manage Dates* feature in *Course Admin* allows you to bulk edit dates, learn more here: [Bulk edit dates in manage dates.](#)

6

Add Another Teacher

Finally, to add another teacher to your site you can [follow these steps.](#)

With thanks to the following FLT's for their contribution:
Sinead Spain (SEN), Maura Griffin (SEN), Adrienne Horan (EHS).

New recommended text:

Academic Integrity

The UL policy on academic cheating is covered under Section 6 of the [Handbook of Academic Regulations and Procedures](#), under the Code of Conduct, 1.5 (l) where breach of the assessment regulations or engaging in academic cheating in any form whatsoever is considered a major offence.

From a student perspective, there is information in both the [UL Student Charter](#) (page 6) which states that: The University expects students not to plagiarise (i.e., present another's ideas or writings as their own), fabricate or falsify data, commission others to complete assessments or engage in academic cheating in any form whatsoever.

The Academic Integrity Unit is currently leading on a project to develop an academic integrity policy and procedures for managing academic misconduct. In the meantime there is interim statement available [Interim Statement on Academic Integrity](#). For information related to GenAI specifically [Generative Artificial Intelligence | University of Limerick \(ul.ie\)](#)

For more information, visit [Academic Integrity | University of Limerick \(ul.ie\)](#)

Support

- Those starting with Brightspace can visit [Brightspace Training](#) for recorded introduction videos.
- Complete [Introduction to Brightspace for Instructors \(Brightspace 101\)](#), a self-paced course that will guide you through all you need to know to get started, and receive notifications from just in time announcements with user tips and technical updates.
- The [Staff Brightspace Knowledge Base](#) comprises over 500 'how to' articles and FAQs, and has a [dedicated section for students](#).
- [ITD TopDesk](#) is available for Brightspace queries of a technical nature.
- Learning Technologists are providing extensive support within each of the faculties. Complementing this, live training sessions can be organised on demand from the [Centre for Transformative Learning](#).