**ENGLISH LANGUAGE GUIDE FOR PARTICIPANTS**

You are free to use the table below as a guide to help you decide if you are comfortable working through English for participating in the research.

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|  |  | B1[[1]](#footnote-1) |
| UNDERSTANDING | **Listening** | I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear. |
| **Reading** | I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters. |
| SPEAKING | **Spoken****Interaction** | I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel andcurrent events). |
| **Spoken****Production** | I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions. |
| WRITING | **Writing** | I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions. |

1. The table is borrowed from the CEFR (Common European of Reference for Languages) [self-assessment grid for English language](https://rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentId=090000168045bb52) by Council of Europe. [↑](#footnote-ref-1)