

Table 1. A2

1. Reception
<ul style="list-style-type: none"> • Can understand basic phrases and expressions related to immediate relevance including school life. • Can understand short simple texts with classroom instructions and vocabulary related to the classroom and other areas of school life such as P.E., art, geography etc. • Can grasp the main points of information in short, clear, simple messages and announcements. • • Can read and comprehend very short, simple texts. • Can find specific, predictable information in simple everyday material, including vocabulary related to all areas of school life. • Can understand short, simple personal letters.
2. Production
<ul style="list-style-type: none"> • Can use a series of phrases and sentences to describe in simple terms their family, other people, living conditions, likes-dislikes, and school life. • Can write short, simple notes and messages relating to immediate needs including school life such as task instructions. • Can write very simple personal letters, such as thanking someone for something.
3. Interaction
<ul style="list-style-type: none"> • Can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics including school life. • Can handle very short social exchanges. • Can write short, simple notes and messages relating to immediate needs with vocabulary related to the classroom and other areas of school life.
4. Mediation
<ul style="list-style-type: none"> • Convey the main points in short, simple texts on everyday subjects including school life. • Use simple language to ask for clarification. • Collaborate in simple, practical tasks and convey simple, predictable information related to immediate needs and school life. • Act as an intermediary in simple, everyday exchanges.
5. Plurilingual and Pluricultural Competence
<ul style="list-style-type: none"> • Can use their understanding of one language to comprehend texts in another language. • Can mobilise their repertoire in different languages in order to explain a problem or to ask for help or clarification. • Can switch between languages in conversations to aid understanding and communication. • Can incorporate cultural elements into language learning for a more immersive experience.