

# University Learning, Teaching and Assessment Conference

## Naming, Sharing and Transforming Practice

15th January 2025

Kemmy Business School, University of Limerick

### First session

Time	Session	Location
8.45 – 9.15	Registration	Kemmy Business School - ground floor
09.15-09:30	Welcome address Prof Ronni Greenwood, Associate Vice President Student Engagement	KBG-12
09.30-10:30	Keynote: Title: Student agency and engagement in assessment: Outwitting the bots?  Professor Tansy Jessop, Pro Vice-Chancellor for Education and Students, University of Bristol	KBG-12

## Workshops

Time	KBG-13	KBG-14
10.30 - 11.15	Implementing the Flipped Classroom for Active Learning and Engagement in the Health Sciences Alexandra Cremona (EHS)	Action for Wisdom: Transforming the Curriculum Íde O'Sullivan (CTL)

## 11.15 - 11.35 Coffee KBS ground floor

### Research & Practice Papers

Time	KBG-13	KBG-14	KBG-15
11.35 – 11.55	Developing academic writing skills of Mechatronics MEng students through bespoke technology enhanced learning resources Eoin Hinchy (SEN) Co-authors: David Tanner (SEN), Íde O'Sullivan (CTL)	Learning is an adventure! Aligning table-top roleplaying games (TTRPG) with the contents & learning outcomes of a module Lorena Arnal (EHS)	Understandings of inclusive practice in the University of Limerick: An Appreciative Inquiry Approach Sadhbh O'Dwyer (EHS) Thomas O'Shaughnessy (Student Affairs) Darina Slattery (AHSS)
11.55 – 12.15	What 'drives' our business students: transformative assessment study of Road Safety Reimagined Christina OConnor (KBS) Dr Myles Kingston (KBS)	Co-assessing the usefulness of GenAI with the flipped classroom Amy Healy (AHSS)	Can We Make Your Life Easier? How the Digital Skills Hub is Supporting the Integration of Digital Skills into Modules David.F.Moloney (CTL) Yvonne Hynes (CTL)
12.15 – 12.35	Socratic Circles in STEM: a case study in chemical engineering Bar MosevitzkyLis (SEN)	Action for Wisdom: Advancing responsible decision-making among Business School students Jean McCarthy (KBS)	'One of my best experiences to date': Bringing Academic and Creative Writers Together with the CASHEW (Community Approach to Supporting, Helping and Enhancing Writing Across Genres) Project Christina Morin and Sarah Moore (AHSS)
12.35– 12.50	Q&A/Discussion	Q&A/Discussion	Q&A/Discussion

12:50 – 13:30 Lunch KBS Ground Floor

### Fireside chat (KBG-12)

Time	Session
13:30 – 14:20	Fireside chat: 'Integrating Gen AI in Higher Education': The journey so far and the future  Professor Alan Smeaton, Dublin City University with Professor Ann Ledwith, Interim Provost and Deputy President

### Workshops

Time	KBG-13	KBG-14
14:20 – 15:15	Let's Talk about GenAI at UL Angelica Risquez (CTL) Mary Claire Kennedy (Academic Integrity Unit)	Interactive Multimedia Activities with Open-Source Software: Practices and Challenges of Integrating Lumi Education's activities in Brightspace LMS Maria Palomares (AHSS)

## Lightning talks (10 minutes per presentation)

Time	KBG-13	KBG-14	KBG-15
15.15- 15:25	Bridging Business and Science: Innovative Multi-Faculty Student Collaborations Driving Real-World Solutions James Brown (SEN) John Fahey (KBS)	Archival literacy and engagement through Brightspace: the new Special Collections and Archives Toolkit from UL Library Kirsten Mulrennan (Library)	Using AI tools to support students in developing academic writing and critical AI and digital literacies Catherine Martin, Maria Palomares and Marta Giralt (AHSS)
15.25-15.35	Transatlantic Connections: Building Interprofessional Collaboration Through Virtual Case Studies between US and Irish Universities AnnMarie Bright (EHS)	Concept Maps as assessment tools in Nursing and Engineering classrooms Anna Chatzi (EHS) Kyriakos Kourousis (SEN)	Using simulation to teach student nurses skills for end-of-life care Melissa Browne (EHS)
15.35-15.45	Learning from Reading: using Leganto analytics to know your students Jesse Waters (Library)	Introducing the Glucksman Library Research Information Toolkit Ashling Hayes (Library) Margaret Phelan (Library) Michelle Breen (Library)	Inclusive and Accessible Learning Design for Micro-Credentials Brian Shee (GPS)
15.45-15.55	Is it really YOU the person GenAI is describing? OERs to support the use of AI ethically and responsibly Silvia Benini (Academic Integrity Unit) Marta Giralt (AHSS)	Enhancement of student learning experience: Public Outreach activity using multiple means of engagement (UDL in practice) Fabiana Sarda (SEN)	Virtual Advising: A Best Practice Tool for First Year Student Engagement, Retention and Success Pam Wall (CTL)
15.55-16.00	Summary discussion	Summary discussion	Summary discussion

16:00 Conference Close